

for its exceptional contributions to education in Minnesota.●

**EVELETH-GILBERT PUBLIC SCHOOLS, ELEVETH AND GILBERT, MINNESOTA**

● Mr. DAYTON. Mr. President, I rise today to honor the Eveleth-Gilbert Public Schools, in Eveleth, MN, and Gilbert, MN, which recently earned an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

The Eveleth-Gilbert Public School District is truly a model of educational success. About 10 years ago, the district initiated an accelerated reader program to teach literacy skills and an appreciation for reading at all grade levels. Originally, this unique reading program was established for the District's 10th-grade students and is now used in grades 2 through 12.

The accelerated reader program takes a fun and exciting approach to promoting reading, both at school and at home. The students read books and take a 10-question, computer-assisted assessment to score their comprehension, earning accelerated reader points for every assessment they pass. The students love to track their own progress, and teachers often involve the class in setting goals for accruing accelerated reader points. Students receive instant feedback and gain increased motivation to read more books. As students test themselves on more books, the accelerated reader system enables close monitoring of general levels or reading performance and other diagnostic information.

The success of the accelerated reader program is reflected in the students' scores on the reading portion of the Minnesota Comprehensive Assessment tests. Over the past 2 years, Franklin Elementary and Nelle Shean Elementary, the district's two elementary schools, and Eveleth-Gilbert Senior High School, earned four- and five-star status from the Minnesota Department of Education for their test scores in reading.

Much of the credit for the success of the Eveleth-Gilbert Public Schools belongs to the superintendent, Mike Lang; the building principals, Deborah Hildie, Jan Mesich, and Lyn Bol; and all the district's dedicated teachers. The students and staff at the Eveleth-Gilbert Public Schools understand that, in order to be successful, a district must go beyond achieving academic success; it must also provide a nurturing environment where students can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and students at Eveleth-Gilbert Public Schools should be very proud of their accomplishments.

I congratulate the Eveleth-Gilbert Public Schools in Eveleth and Gilbert for winning the Award for Excellence in Education and for exceptional contributions to education in Minnesota.●

**DENFELD HIGH SCHOOL, DULUTH, MINNESOTA**

● Mr. DAYTON. Mr. President, I rise today to honor Denfeld High School, in Duluth, MN, which recently earned an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Denfeld High School is truly a model of educational success. The teachers at Denfeld are noted for their outstanding teaching abilities and their strong emphasis on ethics and individualized instruction. Teachers challenge their students with consistently high expectations and also help students, according to their individual needs, to master difficult subject matter.

A unique part of school life revolves around lunchtime. Once a week, Denfeld students participate in integration learning lunches, to which an integration specialist brings foods from different cultures for students to enjoy while they discuss other cultural traditions and the benefits of a diverse society.

With respect to the arts, Denfeld High School focuses significant attention on its music programs. The school is extremely proud of its classic, acoustically pure auditorium, which accommodates an audience of 1,800. Denfeld's orchestra, band, and choir programs help foster the musical talents of all students.

Much of the credit for Denfeld High School's success belongs to its principal, Ed Crawford, and his dedicated teachers. The students and staff at Denfeld High School understand that, in order to be successful, a school must go beyond achieving academic success; it must also provide a nurturing environment where students can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and students at Denfeld High School should be very proud of their accomplishments.

I congratulate Denfeld High School in Duluth for winning the Award for Excellence in Education and for its exceptional contributions to education in Minnesota.●

**VIRGINIA PUBLIC SCHOOLS, VIRGINIA, MINNESOTA**

● Mr. DAYTON. Mr. President, I rise today to honor the Virginia Public Schools, in Virginia, MN, which recently earned an Award for Excellence in Education for exceptional and innovative achievements in educating children.

The Virginia Public School District is truly a model of educational success. The district has superbly nurtured students' progress in academics and in the performing arts. Its educators are very proud of their students' accomplishments and believe that the school system provides young people with the highest quality of education in a wonderful learning environment.

Nestled in the center of Minnesota's Iron Range, the Virginia Public School

District has endured the ups and downs of a difficult economic climate and declining school enrollments, while continuing to produce extraordinary student successes, academically and artistically.

In 2004-2005, 100 percent of the seniors at Virginia Public Schools passed the Basic Standards Tests in reading, writing, and mathematics. Students at Virginia Secondary School are qualified to enrol in many challenging, upper-level courses, including honors British literature, advanced placement biology, physics, and Spanish 3, honors American literature, accounting, economics, history, and medical careers.

Much of Virginia's success has been attributed to a caring, well-seasoned staff of veteran teachers. Nearly 80 percent of Virginia's faculty have 10 or more years of teaching experience. Moreover, 54 percent of Virginia's teachers hold master's degrees.

In addition to strong academic programs, Virginia is justly proud of its extraordinary music programs. The band, orchestra, and choir students are second to none in the region and well known throughout Minnesota. The orchestra program, which is the only string program remaining on the Iron Range, is one of only a handful existing outside of the Twin Cities metropolitan area.

The Virginia vocal music program has a strong tradition of excellence, reaching back decades. Virginia's A Cappella Choir, the school's premier choir, has consistently won superior ratings at the State music contest.

The Virginia band program is led by the award-winning Virginia Marching Blues, who have traveled across the United States and Canada, winning numerous awards and splendidly representing Virginia and the State of Minnesota. The jazz band and the concert band also consistently win superior ratings at the State music contest, achieving this distinction virtually every year for three decades.

Much of the credit for the Virginia School District's success belongs to its superintendent, Phil Johnson; the dedicated principals, Michael Krebsbach, Willie Spelts, and Craig Konietzko; and all the district's teachers. The students and staff at the Virginia Public Schools understand that, in order to be successful, a school must go beyond achieving academic success; it must also provide a nurturing environment where students can develop the knowledge, skills, and attitudes for a lifetime of success. All of the faculty, staff, and students at the Virginia Public School District should be very proud of their accomplishments.

I congratulate the Virginia Public Schools in Virginia for winning the Award for Excellence in Education and for exceptional contributions to education in Minnesota.●

**TRIBUTE TO DR. KENT WYATT**

● Mr. COCHRAN. Mr. President, I am pleased to commend Dr. Kent Wyatt of